

**Quad-District Gifted Consortium
Teacher Survey
2022-2023**

Thank you for taking time to participate in this survey. Your responses will help evaluate and revise the Quad-District Gifted and Talented Program.

All responses are anonymous- No names required.

1. The GT Program has effective procedures for identifying gifted students.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

2. The GT Program has effective procedures for identifying gifted students who also have disabilities or disorders (twice exceptional).
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

3. As a teacher or administrator, I understand the identification process.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

4. There is equity across the district when identifying gifted students.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

5. The GT Program provides challenging lessons/activities for the gifted students.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree
 -

6. The GT Coordinator/GT Teacher communicates plans and times for working with the gifted students.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

7. There is equity across the district for servicing gifted students.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

8. Professional development is offered to provide information regarding gifted education to teachers and administrators.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

9. The GT Coordinator/GT Teacher respects the students.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

10. Gifted students enjoy participating in the GT Program.
 - Strongly agree
 - Agree
 - Neither agree or disagree
 - Disagree
 - Strongly disagree

Please provide any suggestions to help us better identify or service gifted students or better communicate with teachers. Thank you!