

River Consortium Gifted and Talented Program  
Carlisle County, Fulton County, Fulton Independent, Hickman County  
Special Consideration Form

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Indication of elements within two or more of the following five factors may impact a student's learning and performance, and may interfere with school success, test-taking, and/or acquisition of advanced skills, talents and related information. The presence of these factors should be documented by review of a student's school records, and administrator, teacher and parent declaration. Additional assessments will be given to students who are impacted by elements in two or more of these five factors categories:

\_\_\_ Language/Cultural

\_\_\_ Primary language of parent and/or student is other than English

\_\_\_ Student lacks proficiency and verbal fluency in English

\_\_\_ Home/School communication is limited

\_\_\_ Student is receiving ELL services

\_\_\_ Economic (Financial issues which affect performance at school)

\_\_\_ Environmental

\_\_\_ Irregular attendance

\_\_\_ Transience (three or more school moves)

\_\_\_ Limited home enrichment opportunities

\_\_\_ Conflicts with home responsibilities and study time

\_\_\_ Social/Emotional ex: \_\_\_\_\_

(Recent divorce, death, family separation, extended absence of parent, etc.)

\_\_\_ Health ex: \_\_\_\_\_

(Health factors which hamper school performance)

\_\_\_ IEP (Educational factors which may hamper performance)

\_\_\_ Under achievement

Prepared by: \_\_\_\_\_

Position: \_\_\_\_\_